

Dual Enrollment Survey Results Summary

April 8, 2025

Colleagues,

Thank you for your thoughtful and impactful contributions to the recent United Faculty Dual Enrollment (DE) survey. 170 faculty participated in the survey and provided valuable insight into both the strengths and challenges of current District DE practices.

Your input is vital as we work to address and protect faculty rights, working conditions, and also ensure fair and equitable compensation for additional workload and responsibilities that come with teaching Dual Enrollment courses.

Faculty Responses

Preferred Modes of Instruction (faculty selected all that applied)

- In-person at the college campus: 101 votes (32.1%)
- Asynchronous online: 71 votes (22.5%)
- Hybrid (in-person & online): 65 votes (20.6%)
- In-person at the high school campus: 50 votes (15.9%)
- Synchronous online: 28 votes (8.9%)

Would Additional Compensation Motivate You to Teach DE Courses?

- Yes: 95 votes (56.2%)
- No: 74 votes (43.8%)

Challenges Identified

- Students unprepared for college-level work (17.0%)
- Lack of adequate faculty for course offerings (14.0%)
- Classroom space/equipment issues (13.2%)
- Communication with students and parents (12.9%)
- Administrative paperwork (12.0%)
- Scheduling conflicts (11.4%)

Support & Resources

When asked whether faculty feel adequately supported to teach DE courses:

- **53.1% said No**
- **46.9% said Yes**

Faculty Comments

- **Scheduling & Logistics:** Challenges with after-school timing, limited access to labs or tech support, and finding suitable classrooms.

- **Communication:** Coordination gaps between DE offices, departments, and high school partners.
- **Equity & Accessibility:** Concerns about IEP/504 compliance, support for students with disabilities, and service access.
- **Safety & Commute:** Concerns about campus safety and long travel times.
- **Bright Spots:** Faculty praised the Cypress DE office, highlighted well-structured partnerships, and noted high levels of student engagement.

It is clear that improvements in compensation, support, training, and communication are essential for the future of District DE programs. United Faculty will be addressing these issues with the District.

Thank you to everyone who participated in the survey and provided valuable feedback.

Jeremy Peters
Professor of Culinary Arts & Hospitality Management
Lead Negotiator - United Faculty
Chairperson - Extensive Lab Committee
Board Member – District Retiree Fund
CBF - UF Representative
DCC - UF Representative

Cypress College
School of Culinary Arts & Hospitality Management
1830 W. Romneya Drive
Anaheim, CA 92801
<https://careers.cypresscollege.edu/>

'Never confuse education with intelligence; experience with wisdom; and age with expertise.'

In Crisis? The National Suicide Prevention Lifeline is available 24/7 to assist you: 1-800-273-TALK (8255)